

SC Annual School Report Card Summary

Banks Trail Middle YORK 4

Grades: 6-8 Enrollment: 715

Principal: Jason B. Johns

Superintendent: Dr. James N. Epps, Jr.

Board Chair: Patrick White

PERFORMANCEComprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.ed.sc.gov and school district websites. Printed versions are available from school districts upon request.

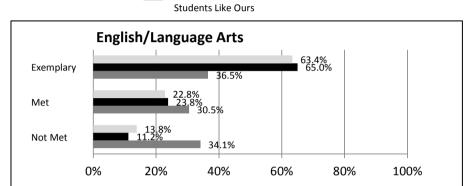
www.coc.sc.gov as well as school and school alstrict websites. I filted versions are available from school districts apon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	Α	N/A
2013	Excellent	Excellent	GOLD	SILVER	Α	N/A
2012	Excellent	Excellent	GOLD	GOLD	В	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

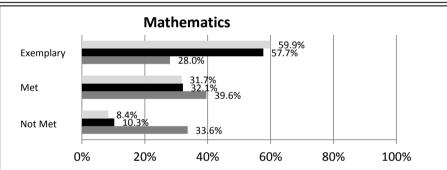
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	0	0	0	0

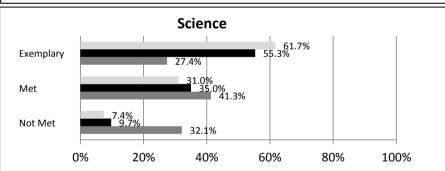
Middle Schools Statewide

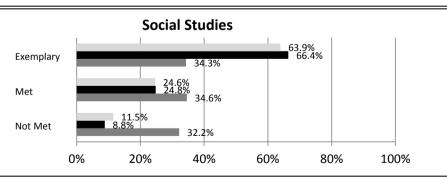
SC PASS PERFORMANCE Our School

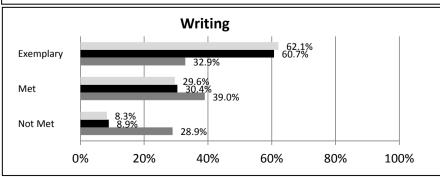


Middle Schools with



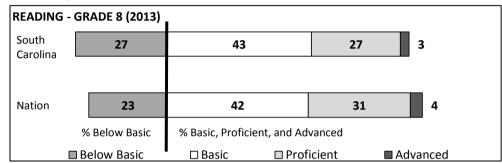


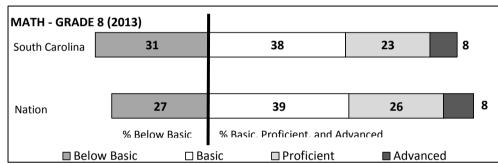


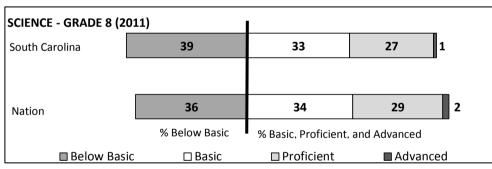


NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







END OF COURSE TESTS - 2014				
% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours		
Algebra 1/Math for the Technologies 2	100.0%	99.9%		
English 1	100.0%	99.5%		
Biology 1	N/A	N/A		
US History and the Constitution	N/A	N/A		
All Subjects	100.0%	99.7%		

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 715)				
Students Enrolled in high school credit courses (grades 7 & 8)	26.6%	Up from 0.0%	37.7%	26.0%
Retention rate	0.0%	No change	0.3%	0.6%
Attendance rate	96.5%	Down from 96.9%	96.8%	96.2%
Served by gifted and talented program	42.9%	Up from 40.0%	42.9%	19.4%
With disabilities	8.0%	Down from 9.4%	7.6%	12.8%
Older than usual for grade	1.0%	Down from 1.1%	1.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.1%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 47)				
Teachers with advanced degrees	48.9%	Down from 56.1%	66.2%	61.3%
Continuing contract teachers	72.3%	Up from 53.7%	80.9%	75.9%
Teachers returning from previous year	N/A	N/A	90.0%	85.4%
Teacher attendance rate	95.9%	Up from 95.1%	95.2%	95.2%
Average teacher salary*	\$45,308	Up 0.9%	\$51,414	\$47,081
Classes not taught by highly qualified teachers	5.5%	Down from 6.2%	1.6%	5.8%
Professional development days/teacher	14.6 days	Up from 13.4 days	11.0 days	10.6 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 18.1 to 1	23.5 to 1	21.5 to 1
Prime instructional time	90.2%	Up from 89.6%	90.2%	90.1%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	100.0%	99.0%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	\$8,589	Up 12.6%	\$7,201	\$7,616
Percent of expenditures for instruction**	61.9%	Down from 62.0%	64.6%	62.0%
Percent of expenditures for teacher salaries**	60.8%	Up from 60.0%	63.6%	61.3%
ESEA composite index score	93.1	Down from 93.9	91.2	77.9

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	214	107
Percent satisfied with learning environment	98.1%	84.1%	97.2%
Percent satisfied with social and physical environment	96.3%	88.2%	93.6%
Percent satisfied with school-home relations	100.0%	92.5%	82.2%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Banks Trail Middle School's mission addresses academic rigor, student engagement, and community communication. Our school's motto, "I AM the Trail," depicts the commitment of students, teachers, and school administrators to create a school of excellence that allows each Banks Trail student to thrive in a rigorous environment. Our students, teachers, parents, and community members demonstrate an outstanding commitment to Banks Trail's vision of creating a student-centered school. Our students, parents, community, and teachers demonstrate excellence in every area at Banks Trail Middle School.

We are extremely pleased with our accomplishments this year which include: Palmetto Gold for Excellent School Performance; Palmetto Silver for Closing the Achievement Gap; SC Project Lead the Way Engineering Competition at USC- 1st in State in Teamwork Competition and 2nd in State for VEX Robotics Competition; Ms. Jennifer McGinnins, Science Teacher, was selected for Science P.L.U.S Institute at Roper Mountain; BTMS Band and Honors Chorus performed at STARTS Festival in Orlando, FL.; four students earned SC All-State Band distinction at Furman University; twelve students represented in All-Region Band; twenty-six students represented in the York County Honor Band; thirty-seven students recognized as Jr. Scholars; thirteen students recognized as Duke TIP Scholars with one student earning Grand Recognition; four students achieved "Top 10" recognition for South Carolina's "Do The Right Thing" ceremony; MATHCOUNTS Team earned 1st Place in Catawba Chapter Competition; Mr. David Helms was selected as The Herald's Middle School Teacher of the Year; two student were selected as All-Star performers by Broadway Jr.; BTMS Theatre Company performed at the MTI Broadway Jr. Musical Theatre Festival; and a BTMS student won FMSD Geography Bee and competed in the State Competition.

As we transition into the 2014-2015 school year, it is our mission to continue to create a school environment that will promote academic rigor, classroom and extracurricular student engagement, and community-based opportunities which allow each Banks Trail student to be prepared for their matriculation into high school and beyond. Banks Trail's teachers are second to none in their commitment to prepare our students for the next stage in their education, our parental support is excellent, and our students are outstanding. We are eager and excited about the future of Banks Trail Middle School as we continue to journey together in "Building a Tradition of Excellence."

Jason B. Johns, Principal

Carolyn Harris, SIC Chair

Abbreviations Key

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

^{**}Prior year audited financial data available.